

Montana MEP Staff Survey (Summer)

1. Montana Migrant Education Program

Hello MEP Staff,

Please take a moment to complete this survey so we can determine the effectiveness of the Montana Migrant Education Program during the summer. Thank you very much!!

1. Please check your location:

- ☐ Dillon ☐ Missoula ☐ Sidney
☐ Fromberg ☐ Polson
☐ Huntley ☐ REO/MASTERY

Other (please specify)

2. Please rate the extent to which...

	Not at all	Somewhat	A lot	Very much	N/A
Services provided by the MEP helped migrant students improve their reading skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by the MEP helped migrant students improve their math skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Migrant students learned skills that will help them improve their score on state assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MATRIX and other technology services provided by the MEP helped students improve their technology skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Migrant English language learners (ELLs) improved their English skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by the MEP helped prepare preschoolers for school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MEP was effective in meeting the academic needs of migrant students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supportive services provided by the MEP contributed to the academic success of migrant students (i.e., health, translations, transportation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Migrant parents were involved in their children's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by the MEP were effective in preparing migrant students to graduate from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by the MEP were effective in reducing the number of migrant students who drop out of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credit-deficient secondary students enrolled in secondary coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credit-deficient secondary students completed secondary coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Montana MEP Staff Survey (Summer)

3. Please rate the extent to which...

	Not at all	Somewhat	A lot	Very much	N/A
Professional development helped you more effectively perform MEP instructional and support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development provided you with strategies to increase the use of technology in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development helped you become more knowledgeable about the Migrant Education Program (i.e., rules and regs, ID&R, inter/intrastate collaboration, data collection).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ID&R has been of sufficient scope and quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter/intrastate collaboration resulted in increased services to migrant students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please provide examples of how the MEP impacted student's reading skills.

5. Please provide examples of how the MEP impacted student's math skills.

6. Please provide examples of how the MEP impacted preschool children's school readiness skills.

7. Please provide examples of how the MEP impacted high school student's progress toward graduation.

Montana MEP Staff Survey (Summer)

8. Do you have any stories about the way in which the MEP has impacted a student or family that you would like to share?

9. In your opinion, how much did the following support services contribute to migrant student success?

	Not at all	Somewhat	A lot	Very much	N/A
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical/Dental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Nutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translation/Interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Support Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What suggestions do you have to improve/enhance the MEP?

11. Other comments: